

A stylized, light blue illustration of a unicorn's head and neck, facing right. The unicorn has a single, braided horn and a flowing mane. The illustration is set against a dark blue background with a large, light blue circular arc behind the unicorn's head. A vertical yellow bar is visible on the far left edge of the page.

Sancton Wood School
Curriculum Overview
2024-25
Year 6

Michaelmas 1

We will study narrative poetry from our literary heritage: 'The Highwayman' by Alfred Noyes; 'The Lady of Shalott' by Alfred, Lord, Tennyson. The children will look at poetic language, structure, setting and characterisation. They will write a narrative 'prequel', including description; a script and shorter character-based responses. They will perform their own shadow puppet play of the LoS. Debate and performance will be part of the approach to help children express and justify their views.

* GPS and reading comprehension will be delivered in discrete lessons throughout the year to develop the children's writing skills. Spellings will be taught each week.

Michaelmas 2

(Cont) We will study narrative poetry from our literary heritage: 'The Highwayman' by Alfred Noyes; 'The Lady of Shalott' by Alfred, Lord, Tennyson. The children will look at poetic language, structure, setting and characterisation. They will write a narrative 'prequel', including description; a script and shorter character-based responses. They will perform their own shadow puppet play of the LoS. Debate and performance will be part of the approach to help children express and justify their views.

Lent 1

We will read and study 'Carrie's War' by Nina Bawden, which will support the History unit on WWII. We will develop skills in reading and commenting on literature, looking particularly at character, plot and setting. In discussing character, we further develop PEC (Point, Evidence, Comment) skills. We'll respond in a variety of written and spoken forms, including roleplay. We will look at the language and imagery of WWII propaganda and its effect on the reader.

We will revise and develop precis skills and use non-fiction books for research.

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Lent 2

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We will revise and develop precis skills and use non-fiction books for research.

Summer 1

We will study an abridged version of 'Macbeth', learning actively. We will use the play as the basis for written and spoken work. We will continue to work on PEC skills and write discursively. The children will draw on their knowledge of 'The Tempest' (studied in Y5). There will be some reading of stories from other cultures.

During the year, we will:

Learn and perform poetry

Review, recommend and evaluate books.

Summer 2

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Learn and perform poetry

Review, recommend and evaluate books.

Michaelmas 1

Place Value within 10,000,000 - Read, write and compare numbers up to 10,000,000 and determine the value of each digit, Rounding whole numbers to a required degree of accuracy, negative numbers.

Four Operations (1) - use written methods to solve addition and subtraction problems, multiply and divide numbers up to 4 digits by 1 or 2 digits.

Four operations (2) - identify common factors and common multiples, recognise prime numbers up to 100, understand square and cubed numbers, use the order of operations when solving equations (BIDMAS) and solve mental calculations.

Fractions (1) - Use common factors to simplify fractions and to express fractions in the same denomination, compare and order fractions, add and subtract fractions and problem-solving when adding and subtracting fractions.

Fractions (2) - multiplying and dividing a fraction by a whole number, multiplying or dividing a fraction by a fraction, understanding the four rules of fractions, finding fractions of an amount.

Measure - Metric measures, converting metric measures, problem-solving with metric measures, miles and KM, imperial measures.

Michaelmas 2

(Cont) Place Value within 10,000,000 - Read, write and compare numbers up to 10,000,000 and determine the value of each digit, Rounding whole numbers to a required degree of accuracy, negative numbers.

Four Operations (1) - use written methods to solve addition and subtraction problems, multiply and divide numbers up to 4 digits by 1 or 2 digits.

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Geometry - Position and direction - Plotting coordinates in the first quadrant, plotting translations and reflections, reasoning about shapes with coordinates.

Lent 1

Ratio and Proportion - Understanding ratio, scale drawings, scale factors, problem-solving.

Algebra - Finding a rule, using a rule, understanding and using formulae, solving equations.

Decimals - multiplying and dividing by 10, 100 and 1000. Converting decimals into fractions, fractions into decimals, multiplying and dividing by decimals.

Percentages - understanding that a percentage is out of 100, finding missing values, converting fractions to percentages and decimals, finding equivalent fractions, decimals and percentages.

Fraction, decimals and percentages

Measure - perimeter, area and volume - calculating shapes with the same area, finding the area and perimeter of a shape, calculating the area of a triangle and parallelogram, problem-solving, and calculating the volume of a cuboid.

Statistics

Lent 2

(Cont) Decimals - multiplying and dividing by 10, 100 and 1000. Converting decimals into fractions, fractions into decimals, multiplying and dividing by decimals.

Percentages - understanding that a percentage is out of 100, finding missing values, converting fractions to percentages and decimals, finding equivalent fractions, decimals and percentages.

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Ratio and Proportion - Understanding ratio, scale drawings, scale factors, problem-solving.

Summer 1

Geometry - properties of shapes - measuring with a protractor, drawing shapes accurately, angles in triangles, angles in polygons, vertically opposite angles, parts of a circle, nets.

Problem-solving - place value, negative numbers, addition and subtraction, four operations, fractions, decimals, percentages, ratio and proportion, time, position and direction, properties of shapes.

Summer 2

(Cont) Geometry - properties of shapes - measuring with a protractor, drawing shapes accurately, angles in triangles, angles in polygons, vertically opposite angles, parts of a circle, nets.

Problem-solving - place value, negative numbers, addition and subtraction, four operations, fractions, decimals, percentages, ratio and proportion, time, position and direction, properties of shapes.

Computing

Michaelmas 1

Computing

Students will be learning about the history of computers and people who have shaped the computing field.

They will complete task sheets about the history of computers.

Digital literacy

Student will be exploring Microsoft 365 apps (Word and Teams) and become familiar with icons on the ribbon for both applications.

Students will use standard Microsoft apps to present information to various target audience efficiently.

Michaelmas 2

Digital literacy

Students will be encouraged to look for specific information on the internet relating to social issues affecting the environment and produce digital resources for the right target audience.

Students will use the standard Microsoft word or desktop Publisher to create a poster to raise awareness of a social issue.

Computing

Students will learn about how computers store data using binary, they will learn how to count, write and decode messages in binary,

Lent 1

Creative ICT:

Introduction to Excel to handle data.

Students will be introduced to Excel as an application used to store data. They will create a spreadsheet to organise and cost a chosen event. Students will create a spreadsheet using different data types and formatting to present their data neatly

Computing

Understand the basics of computer systems.

Identify input, output and storage devices and their purpose.

Know the difference between primary and secondary storage.

Computing

Lent 2

Creative ICT: Creating a simple graphic

Students will be introduced to vector and bitmap graphics.

They will create a simple graphic using an online platform.

Formative and summative assessment.

Computing :

Programming Construct and programming

Students will be introduced to programming constructs.

The three basic programming techniques: selection, iteration and sequence.

Students will use Scratch as an application to create games.

Some will be challenged using Python as a text-based programming language.

Summer 1

Computing

Use basic algorithm approach: use of flowcharts to show logic of their program. Use of robots Cadi Wilma to create flowcharts showing how all the built-in functions would have been planned.

Students will be expected to represent the algorithm of a program using flowcharts or pseudocode.

Summer 2

Computing

Students will create a project using Hour of Code platform.

They will write about the target audience and the purpose of creating their game.

VR sessions will look at the internet as a network .

Science

Michaelmas 1

Light

We will learn about waves, how we see, reflection and refraction, the spectrum, how we see colours, and shadows.

This will link with the shadow play created in English lessons.

Michaelmas 2

Animals, including humans

We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will look at the impact of diet, exercise, drugs and lifestyle on the way the body functions. We will describe the ways in which nutrients and water are transported within animals, including humans.

Lent 1

Living things & their habitats

We will describe how living things are classified into broad groups according to their common characteristics.

We will draw classification trees; use precise language to describe a creature; and create a new genus, with drawing and description.

Science

Lent 2

Evolution & Inheritance

We will see that living things have changed over time and that fossils provide information about the past. We will learn that though living things produce offspring of the same kind, normally they vary and are not identical to their parents. We will identify how animals and plants are adapted to suit their environment in different ways and understand that this may lead to evolution.

Summer 1

Electricity

We will begin with building a model of the atom as a basis for understanding the way circuits work. We will revise the children's Y4 learning of this topic by looking at symbols and drawing circuits. We will investigate voltage and in practical lessons, including making a fruit battery and making a light-up card.

Summer 2

Research

The children will choose a research project that involves formulating and testing a hypothesis. (This will run concurrently with the topic on Electricity.)

Humanities

Michaelmas 1

Maya and South America

We will study the history and geography of Mayan civilisation, looking at the life, society and civilisation of ancient and modern Mayan people.

In the second half of term, we will focus on the geography of South America. The children will learn about the climate, geographical features, industries and people of South America, giving them an insight into how life in South America is different to life here in the UK.

Learning will be enhanced by a trip to the Museum of Archaeology and Anthropology in Cambridge.

Michaelmas 2

Maya and South America (Cont)

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Lent 1

World War II

We will learn about the outbreak of World War II; the blitz and evacuation, rationing and the holocaust. The 'Rebuilding Britain' unit covers: initial rebuilding in the cities; the creation of the NHS and the Welfare State; that many British Colonies became independent after the war; patterns of migration from the Caribbean to Britain; and the creation of 'New Towns'.

Learning will be enhanced by an educational trip.

Humanities

Lent 2

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Summer 1

UK natural resources

This topic covers: identifying the natural resources of the UK; their use in energy production; use of wood and associated problems; steel production; glass and concrete production.

Summer 2

Vikings

In the final term, we will look at the Vikings, understanding who they were and the routes they took to reach Britain. We will consider aspects of culture such as their ships, gods and burial practices as well as looking at some of the sources used by historians when piecing together the story of the Vikings in Britain.

Michaelmas 1

Islam

We will be learning about Islam. We will look at: the Five Pillars, Prophet Mohammad, the Qur'an, the Haj, Ramadan, prayer, the Mosque.

There will be a trip to the Cambridge Mosque

Michaelmas 2

Islam (Cont)

We will be learning about Islam. We will look at: the Five Pillars, Prophet Mohammad, the Qur'an, the Haj, Ramadan, prayer, the Mosque.

There will be a trip to the Cambridge Mosque

Lent 1

Creation stories

We will learn the creation stories and explanations of a number of faiths and cultures. Learning will include an emphasis on comparison, and discussion of why creation stories exist including the issues they address.

Lent 2

Creation stories

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Summer 1

Freedom and Justice

This unit begins by looking at stories of liberation from Judaeo-Christian texts. We consider the Declaration of Human Rights and discuss the practical implications of this document.

Summer 2

Heroes and heroines

We will learn about the lives and teachings of moral and philosophical leaders such as: Gandhi, Desmond Tutu, Mother Teresa, Rosa Parks, Nelson Mandela.

The children will discover the ways in which these people have had a positive impact on the lives of others.

Michaelmas

Introduction to Formal Elements; Mayan Masks

Students will begin to use specialist terminology when describing works of art, whether it is their own or a famous artist's.

In line with the student's Humanities lessons on the Mayans, we will look at the process of design. Students will think about the purpose of a Mayan mask, what features it would have and how to turn a 2D design into a 3D object.

Islamic-style tiles

We will study the principles of Islamic styles of art, including patterns, calligraphy and colour choices. We will design and paint tiles and arrange them as a wall.

Lent

Drawing Skills

Students will spend part of this term practising their drawing skills. They will be learning about tone and mark making, as well as how to get accurate shapes and proportions in their drawings.

We will look at the work of Henry Moore. Linked with our History topic, we will create wax-resist pictures, based on Moore's drawings of the underground bomb shelters.

We will create Moore-style sculptures.

Summer

Some of our Art lessons will be devoted to creating props for the Y6 play. In addition, we will study the landscape paintings of Georgia O'Keefe.

Music

Michaelmas 1

An exploration of rhythms in western and world music

Expand on previous learning reading score notation and move onto reading complex time signatures. Study how rhythms have been explored outside of western culture. Rehearse songs for large scale performance.

Michaelmas 2

Exploration of Blues, scales and improvisation

Research the history of Blues and the impact it has had on popular music culture. Explore how scales are used in improvisation on a range of instruments. Rehearse songs for large scale performance.

Lent 1

Music technology focus: Debby Derbyshire and the Doctor Who theme

Music technology: learning how technology was used to create the Doctor Who theme. Compose Sci-Fi themed music using technology. Play orchestral instruments. Rehearse songs for large scale performance.

Lent 2

Music in the Movies: how music has been used in movies across the 20th century

Study in rhythm: Read complex rhythms with accuracy Compose and perform pieces with rhythmic complexity

Summer 1

Modern forms of music and ensemble performance

Impressionism: learn the ideals behind the genre and analysing how effective this is. Create impressionistic music. Play orchestral instruments

Summer 2

Modern forms of music and ensemble performance

Explore how music from the 20th century has been used to accompany film with a focus on instrumentation and stylistic choices. Combine musical skills to write film music

Drama

Michaelmas 1

Introduction to Drama Skills and Terms

Freeze Frames and Still Images
Facial Expressions
Body Language
Thought-Tracking
Improvisation
Mime
Status
Props

Michaelmas 2

Northwood Hall

Physical Theatre
Soundscape
Characterisation
Hot-seating

Lent 1

Y6 Production – Rehearsal

Working as an ensemble theatre company:
Script work
Devising
Entrances and exits
Directing

Lent 2

Y6 Production - Rehearsal

Working as an ensemble theatre company:
Script work
Devising
Entrances and exits
Directing
Sound
Costumes
Props

Summer 1

Y6 Production – Rehearsal and Performance

Working as an ensemble theatre company:
Directing
Sound
Costumes
Props

Performance to Prep School, and to families

Summer 2

The Wild West

Physical skills – characterisation
Unison
Canon
Slow motion mime
Proxemics
Eye contact

Spanish

Michaelmas 1

Revise and extend useful classroom language

Celebration of European Day of Languages

Introducing oneself

Personality adjectives and adjectival agreement

Brothers and sisters

The verbs *tener* and *ser*

Día de los muertos

Michaelmas 2

Birthdays

Revision of numbers 1-31 (100) (1000)

Revision of alphabet and key sounds, focus on accents and punctuation

Pets and written pet description

Christmas in Spain

Lent 1

Hobbies, free time and activities

Giving justified opinions

Carnaval

Me gusta/encanta/prefiero/odio + infinitive

Using the negative

Using -ar verbs in the present tense

Día de San Valentín

Languages Week Celebration

Spanish

Lent 2

Weather

Sports - when to use *hacer* and *jugar*

Techniques for understanding longer texts

Continue giving justified opinions

Using the negative

Using adjectives

Using -er and -ir verbs

Using *cuando*

Pascua

Summer 1

School subjects and preferences

Describing your school

School break time

Me gusta(n) el/la/los/las

Using the definite and indefinite articles

Consolidation of ar, -er and -ir verbs

Conjugating verbs in present tense 1st and 2nd person singular

Summer 2

Translation skills

Questioning skills

Speaking and writing work – sentence building skills.

Using -ar, -er, and -ir verbs

Consolidation of all work covered over the course of the year.

Hispanic countries - project of research and presentation of information

French

Michaelmas 1

Where is France: France's geography;

Talking about ourselves:

- Meeting and greeting
- The alphabet.
- Counting to 31
- Saying your age
- Days of the week, months of the year
- My birthday
- Telling the time in French .

Seeking help and clarification;

French phonics general introduction;

A Hallowe'en poem;

Translation skills.

Michaelmas 2

Classroom Language:

- School bag items
- Describing your classroom.
- Using the definite and indefinite article.
- Adjective agreement and position.

Hobbies

- sports and musical instruments
- Seeking clarification and help.
- Giving your opinion.
- Using plurals
- Using negatives.

Christmas in France:

- using 'il y a...'
- Using plurals
- Designing a Christmas jumper

Translation skills.

French phonics general introduction;

Song: 'La neige tombe'

Science week either:

- The channel Tunnel.
- Les frères Lumière.

Lent 1

Talking about Animals:

using the negative with avoir;

Talking about Family members and friends:

- physical description
- using to have and to be.
- the possessive adjective.
- reflexive verbs.
- Guess Who? game

French phonics general introduction;

International language week.

French

Lent 2

Talking about where you live :

- Using habiter: introduction to ER verbs, the infinitive.
- Prepositions
- Le Château de Chevenny (Loire Castles) and the link to Tintin.

Talking about Food and Drink :

- Basic food vocabulary: using a bilingual dictionary
- Giving your opinion.
- ordering a Pizza;

Translation skills ;

French phonics general introduction;

The History of Eating chocolate in France.

Book week

Comic books (either 'Asterix and Obelix'-Goscinny or 'Tintin'-Hergé)

Summer 1

Talking about countries and nationalities

- Talking about your nationality and the nationality of others.
- Conjugating -er verbs (in the first three persons).

Talking about the weather ;
Using 'il fait' ;

Seasons and months of the year.

Translating an original poem using a dictionary and exploring rhyming and syllables.

French phonics general introduction.

Summer 2

Preparation for Year 7 / KS3 : revision booklet.

-Le Tour de France: describing a jersey: adjective position and agreement.

French phonics general introduction.

Michaelmas 1

Handball

Our handball lessons will focus on the critical skills of passing, dribbling, shooting, and defending. We will slowly introduce more rules into gameplay each week so that the pupils develop their understanding of rules. We will also focus on vital attacking phases that will help the pupils increase their likelihood of scoring.

Tag Rugby

In tag rugby, we will focus on encouraging the pupils to pass backwards and making sure that they understand the basic rules, such as always being behind the ball and not being offside. We will do this through a game-based approach, which will help the pupils prepare for their upcoming fixtures.

Michaelmas 2

Basketball

In Basketball, we will cover the critical skills of dribbling, passing, defending, and shooting. We will learn all these skills through a skill-based approach and then progress into game-based learning when the pupils have developed their skills. We will learn tactics and positioning to help the pupils understand where we move the ball when attacking and how we can defend the hoop when defending.

Alternative Sports

In this term, we will focus on alternative sports that are not as popular and that the pupils have yet to play. This will be an exciting opportunity for the pupils to try new skills and refine their old skills in a new game. We will cover uni hock, Danish long ball, football rounders, and Bowls.

Lent 1

Football

Our football lessons will focus on controlling and stopping a football with the inside of our foot. We will work on passing a ball using the inside of our feet and shooting with our laces. We will then develop our dribbling skills by defenders trying to tackle us in games like King of the Ring. We will then play small-sided games, which will allow us to develop our passing, dribbling, tackling, and shooting in a game situation.

Netball

In netball, we will take a skill-based approach. We will practise the three types of passes: chest pass, bounce pass, and shoulder pass, and then progress into gameplay to develop further their understanding of where certain positions are allowed to go.

Lent 2

Football

Our football lessons will focus on controlling and stopping a football with the inside of our foot. We will work on passing a ball using the inside of our feet and shooting with our laces. We will then develop our dribbling skills by defenders trying to tackle us in games like King of the Ring. We will then play small-sided games, which will allow us to develop our passing, dribbling, tackling, and shooting in a game situation.

Tennis

We will focus on the underarm serve, forehand, and backhand shots in tennis. We will review all the teaching points and break down the skills to help the pupils understand how to perform the shot. We will play singles and doubles games so that the pupils understand what lines are in and out in both singles and doubles.

Summer 1

Athletics

Our athletics lesson will focus on teaching the pupils the skills they need to help represent their house on sports day. The essential skills we will be looking at are the sprinting technique, how to throw a shot putt safely and correctly, how to throw a nerf, and the high jump and long jump techniques. These activities will help pupils compete in Athletics competitions such as the Junior ISA Athletics.

Cricket

In Cricket, we will teach the pupils how to bowl a ball safely and correctly. We will focus on holding a cricket bat and help the pupils learn how to hit a ball of, a tee, and a moving ball. We will play games such as pairs cricket and diamond cricket. We will work on tactics and positioning when fielding and batting to help exploit opponents' weaknesses.

Summer 2

Athletics

Our athletics lesson will focus on teaching the pupils the skills they need to help represent their house on sports day. The essential skills we will be looking at are the sprinting technique, how to throw a shot putt safely and correctly, how to throw a nerf, and the high jump and long jump techniques. These activities will help pupils compete in Athletics competitions such as the Junior ISA Athletics.

Rounders

In Rounders, we will be focusing on the critical skills, which are correct bowling technique, batting and fielding skills and playing games.

Michaelmas 1

Rights, rules and responsibilities

This unit looks at the reasons for rules and laws, social courtesies, local and national democratic structures. RR56

Healthy & safer lifestyles: Digital

The internet; principals of safe internet use. Assessing: online friendships; media influences; how information is shared. How to report and flag inappropriate behaviour.

Michaelmas 1

Financial capability

This interesting unit teaches children how to plan a budget and how to decide what is a 'want' and what a 'need'. FC56

Lent 2

Anti-bullying

This unit covers managing emotions, with a focus on stress, boredom and worry. It explores how to access support, how to develop assertiveness and problem solving. ME56

Lent 2

Mental wellbeing

This unit covers: identifying the meaning of mental health and ill-health; identifying risks to wellbeing; developing strategies for resilience; knowing when and where to seek help.

Summer 1

Sex and relationship education

This covers: puberty and emotional changes; how babies are conceived and born; the decision to have children; why people get married or enter civil partnerships; different types of families.

Summer 2

Managing Change MMR18 MC56

Positive and negative changes. How people's emotions evolve over time as they experience loss and change. Managing changing friendships and family relationships.

What strategies will help me to thrive when I move to my next school? MW