

A stylized, light blue illustration of a unicorn's head and neck, facing right. The unicorn has a single, braided horn that curves upwards and to the right. Its mane is depicted with flowing, leaf-like shapes. The background is a dark blue gradient with a large, light blue circular arc behind the unicorn's head. A solid yellow vertical bar is on the far left edge of the page.

**Sancton Wood School**  
**Curriculum Overview**  
**2024-25**  
**Year 2**

# English

## Michaelmas 1

Narrative and non-fiction writing, poetry.

Weekly SPAG and handwriting lessons

Daily phonics/spelling rules

Recount of summer holidays (plan, write, review)

Text focus - Exploring stories with familiar settings. (Percy the Park Keeper)

Information writing - creating a fact sheet about owls.

Rhyming poetry – cats and dogs

## Michaelmas 2

Narrative and nonfiction writing.

Weekly SPAG and handwriting lessons

Text focus - Traditional tales with a twist (Little Red Riding Hood)

Acrostic poem and other descriptive writing linked to Christmas

## Lent 1

Non-fiction writing and Narrative.

Weekly SPAG and handwriting lessons

Writing instructions using imperative verbs- recipe writing and making a jam sandwich, *trip to pizza express*

.Text focus - Superhero and adventure writing (linked to Traction Man).

# English

## Lent 2

Narrative and non-fiction writing, poetry.

Weekly SPAG and handwriting lessons

Dragon inspired writing linked to various texts – poetry, description, setting, fantasy story.

Diary writing (linked to Great Fire)

Book Week - a range of activities to celebrate reading and writing

## Summer 1

Narrative and non-fiction writing.

Weekly SPAG and handwriting lessons

Traditional tales from other countries

Summer poetry

Persuasive leaflet/adverts

## Summer 2

Narrative and nonfiction writing.

Weekly SPAG and handwriting lessons

Writing linked to text Flotsam

Non-chronological report about seaside flora and fauna (Geog and Science link)

## Michaelmas 1

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Use concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Add two-digit number and ones
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Add two-digit number and tens
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Add two two-digit numbers
- Add three one-digit numbers

## Michaelmas 2

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Recognise and know the value of different denominations of coins and notes
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

## Lent 1

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- Interpret and construct simple pictograms, tally charts, block diagrams and simple table
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data

## Lent 2

- Solve problems with addition and subtraction:
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$
- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Compare and sort common 2-D and 3-D shapes and everyday objects
- Order and arrange combinations of mathematical objects in patterns and sequences
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

## Summer 1

- Order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
- Use place value and number facts to solve problems
- Solve problems with addition and subtraction:
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures

## Summer 2

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Compare and sequence intervals of time
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$

# Computing

## Michaelmas 1

Computing systems and network- IT around us

## Michaelmas 2

Creating media-digital photography Algorithms

## Lent 1

Programming- Robot algorithms

## Lent 2

- Data and information - pictograms

## Summer 1

- Data and Information
- Using technology purposefully to create and organise digital content.- \branching databases

## Summer 2

- Communication and Online Safety- Keeping personal information safe online
- Coding

# Science

## Michaelmas 1

### Exploring everyday materials

- Explore the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard.
- Compare the suitability of different everyday materials for different purposes.
- Explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.
- Learning about new discoveries which have been made over time with a specific focus on John McAdam.

## Michaelmas 2

### Scientists and Inventors

- Greenhouse Growing- What plants need to grow
- Brilliant botany- understand the simple structure of a plant
- Doctors' surgery- why is exercise important?
- Discovering germs- the importance of good hygiene
- Charles Macintosh- understand his famous invention
- Rachel Carson- look at her study of the ocean

## Lent 1

### The Environment

- Understanding ecological challenges that face the modern world.
- Engage with environmental issues and look at simple changes we can make to live more sustainable lives, such as ways to save energy and water.
- Research and present to the class a fact file on an endangered animal.

# Science

## Lent 2

### Animals including Humans

- What animals, including humans, need in order to grow, thrive and survive.
- Explore the life cycles of various animals
- Investigate how young develop into adults, looking specifically at what humans need to live a healthy life.

## Summer 1

### Growing Plants

- Learn what plants need in order to grow, thrive and survive.
- Explore the life cycles of various plants that grow from seeds and bulbs
- Investigate how they change as they grow and develop.

## Summer 2

### Living things and their habitats

- Find out about different habitats and all the living things within.
- Explore the difference between living and non-living things and then find out about habitats in familiar local areas, such as woodlands or ponds, before looking further afield from sea sides to the Sahara.



# Humanities

## Michaelmas 1

### Map Making

- Develop key map skills
- Learn how to navigate around an atlas.
- Create their own simple sketch maps and learn the compass directions.
- Maps of places in school – create and follow

## Michaelmas 2

### Nurturing Nurses

Consider the lives and achievements of Florence Nightingale, Mary Seacole and Edith Cavill.

Use their experiences and achievements to contrast modern nursing and hospitals to those in the past.

Consider their significance.

*Attendance at Remembrance Day service*

## Lent 1

### Let's go to China

- Learn about the geography, history and culture of China.
- Look at similarities and differences between our lives in the UK and the life of a child in China.

# Humanities

## Lent 2

### **The Great Fire of London and Samuel Pepys**

- Look at the key events of the Great fire and will be introduced to Samuel Pepys and his diaries.
- Compare past and present-day London and look at how life was different in the 17th century.
- Consider the effect of the fire on the future of London.

## Summer 1

### **Significant Explorers**

Learn about some significant explorers and what makes them 'significant'.

Compare different explorers and their national and international contributions

*Visit to the Scott Polar Museum*

## Summer 2

### **Beside the Sea**

- Learn about the geographical features of the seaside, both human and physical.
- Find out where they are located in the United Kingdom, about the similarities and differences between seaside resorts and their own locality.
- Look at how resorts have changed over time.

## Michaelmas 1

Places of Worship

## Michaelmas 2

Light and Dark

## Lent 1

Ceremonies

## Lent 2

Nature and God

## Summer 1

Rules and routines in faith

## Summer 2

Beginnings & Endings

## Michaelmas 1

- \* Create a sketch of your own imaginary material monster.
- \*Work as a class to make your own material class monster using different materials/media. Children working with different size papers.
- \*Autumn collage - Tissue Paper / Tearing paper skills
- \*Making patterned owls using pastels

## Michaelmas 2

- \*Firework night pictures patterns.
- \*Pop Art and Andy Warhol
- \*Clay making Christmas decorations and Divali lights with clay tools / creating patterns.
- \***Woolwinding Christmas cards**
- O'Keefe poppies (linked to Remembrance).**

## Lent 1

- Edward Munch - Famous artists.**Scream pictures**
- Great tissue paper - jam jar silhouette template.
- Acrylic art related to Chinese New Year.
- Chinese lettering.

## Lent 2

Great Fire of London  
Make houses using cereal boxes -  
sketching houses of period.  
Comparing different artists' work.  
Tissue paper

## Summer 1

Beach huts - wooden sticks.  
Observational drawing of nature/  
watercolours (Botanic Garden trip).  
Modroc.

## Summer 2

Teaching Pointillism  
Beach scene, Seaside individual scenes  
using working with natural materials.  
Sand shells / Lighthouse - collage  
Different brush strokes.

# Music

## Michaelmas 1

Theory and musicianship skills

Singing techniques including rhythmic patterns, pitch and dynamics

## Michaelmas 2

Sounds of the Sea- Building 'eco instruments' and a thematic study of compositions inspired by the sea

Christmas Song Rehearsals

## Lent 1

Poles Apart – a study of compositions inspired by the Arctic and Antarctic

Rhythm and beat skills

Play orchestral instruments

## Lent 2

Introduction to harmony: study of part singing, call and response, question and answer and canon

Understand pitch and combine sounds

## Summer 1

Ensemble study: Rhythm Sticks. Repertoire drawn from non-Western traditions

Play orchestral instruments

Compose and perform using graphic scores

## Summer 2

Study in Music Technology

Analyse music technology used in television and games

Self-devised music technology composition

# Spanish – Year 1 24/25

## Michaelmas 1

Greetings – Good morning, good afternoon, good evening song  
Learn useful classroom language  
Celebration of European Day of Languages  
Revision of the colours, writing the colours  
Revision of conversation skills: 'How are you?', 'What is your name?' 'How old are you?'  
Revising and writing numbers 1-10  
Revision of Spanish vowels and key letter sounds  
Día de los muertos activities

## Lent 2

The spelling of animals vocabulary  
Masculine and feminine definite and indefinite articles  
Singular and plural agreements  
Numbers up to 31 and the tens  
Pascua

## Michaelmas 2

Developing counting to 20 and writing the numbers 11-20  
Listening to and helping to read stories in Spanish  
Introduction to food vocabulary, revising "me gusta" question and answers  
Christmas activities

## Summer 1

Consolidating the alphabet  
Consolidating conversation skills, numbers, me gusta  
Asking and answering 'How do you spell your name?'

## Lent 1

Consolidation of writing numbers 1-20  
Introducing the Alphabet - spelling name in Spanish  
Animals vocabulary and description  
Listening to stories in Spanish  
Día de San Valentín  
Languages week celebration

## Summer 2

Developing Spanish pronunciation and reading skills.  
Revision and consolidation of the vocabulary and grammar introduced this year through the songs and games learned and further reading and writing practice.

## Michaelmas 1

### Gymnastics

Our gymnastics lessons explore travel methods at different heights, speeds, and levels. We also learn about the movement patterns of different animals. In addition, we practice a variety of rolls, including forward, pencil, teddy bear, and backward rolls. We experiment with different individual and partner balances.

### Ball Skills

Our ball skills lessons are about improving hand-eye coordination through throwing and catching exercises. We are practising three types of passes: the chest pass, bounce pass, and shoulder pass. Additionally, we are working on passing and moving into open spaces and improving our dribbling skills using our hands.

## Lent 2

### Football

Our football lessons will focus on controlling and stopping a football with the inside of our foot. We will work on passing a ball using the inside of our feet and shooting with our laces. We will then develop our dribbling skills by using cones and defenders trying to tackle us in games like King of the Ring. We will then play small-sided games, which will allow us to develop our passing, dribbling, tackling, and shooting in a game situation.

### Basketball

In Basketball, we will cover the critical skills of dribbling, passing, defending, and shooting. We will learn all these skills through a skill-based approach and then progress into game-based learning when the pupils have developed their skills.

## Michaelmas 2

### Ball Games

In ball games, we will use all the skills that we have learnt from the previous term in ball skills and help the pupils apply the skills to a game situation. We will play various invasion games, from tag rugby to Basketball, handball and dodgeball.

### Dance

In our dance lessons, we will focus on holding balances for more than five seconds and learn the difference between points and patches and which body parts are which. We will work in pairs and groups to develop our understanding of mirror and match. By the end of term, the pupils will be able to perform a group routine that includes an individual balance, partner balance, point, patch, and mirror and match.

## Summer 1

### Athletics

Our athletics lesson will focus on teaching the pupils the skills they need to help represent their house on sports day. The essential skills we will be looking at are the sprinting technique, how to throw a shot putt safely and correctly, how to throw a nerf, and practising the egg and spoon race.

### Cricket

In Cricket, we will teach the pupils how to bowl a ball safely and correctly and ensure they have their bunny ears when holding the ball. We will focus on holding a cricket bat and help the pupils learn how to hit a ball of, a tee, and a moving ball. We will play games such as pairs cricket and diamond cricket.

## Lent 1

### Football

Our football lessons will focus on controlling and stopping a football with the inside of our foot. We will work on passing a ball using the inside of our feet and shooting with our laces. We will then develop our dribbling skills by using cones and defenders trying to tackle us in games like King of the Ring. We will then play small-sided games, which will allow us to develop our passing, dribbling, tackling, and shooting in a game situation.

### Alternative Sports

In this term, we will focus on alternative sports that are not as popular and that the pupils have yet to play. This will be an exciting opportunity for the pupils to try new skills and refine their old skills in a new game. We will cover uni hock, Danish long ball, football rounders, and Bowls.

## Summer 2

### Athletics

Our athletics lesson will focus on teaching the pupils the skills they need to help represent their house on sports day. The essential skills we will be looking at are the sprinting technique, how to throw a shot putt safely and correctly, how to throw a nerf, and practising the egg and spoon race.

### Tennis

We will focus on the underarm serve, forehand, and backhand shots in tennis. We will review all the teaching points and break down the skills to help the pupils understand how to perform the shot. First, we will use balloons to allow the pupils to perfect their technique.



## Michaelmas 1

Rights, rules & responsibilities

## Michaelmas 1

My emotions.

Anti-Bullying.

## Lent 2

Working together

Financial capability

## Lent 2

Safety Contexts  
Managing Risk

## Summer 1

Drug Education.  
Sex and Relationships Education.

## Summer 2

Healthy lifestyles