Sancton Wood School Curriculum Overview 2024-25 Year 11

# English

#### Language, Literature and Spoken Language

Michaelmas	Lent	Summer
<b>Literature</b> : 19th Century Text, A Christmas Carol	Literature: 19th Century Text, A Christmas Carol	Revision
Literature Assessment: Practice Question on one of the main characters.	Literature Assessment: Practice Question on one of the main themes.	
Skills Literature: Memorising quotations; learning historical context and key dates and information about the author; learning how to write in academic format; writing strong concluding paragraphs; learning the mark scheme Mock Exam: Literature Paper 2, Anthology Poetry Comparison Question & Unseen Poetry Question 1 Mock Exam: Language Paper 2	Literature: Shakespeare, Macbeth Literature Assessment: Practice Question on one of the main characters in Act 1-2 Skills Literature: Memorising quotations; learning historical context and key dates & information about the author; learning how to write in academic format; writing strong concluding paragraphs; learning the mark scheme.	
See performance of play in cinema and/or theatre After-school voluntary revision for Language Paper 2	Literature Assessment: Practice Question on one of the main characters in Act 1-2 Mock Exam: Literature Paper 1, Macbeth and A Christmas Carol	
	Mock Exam: Language Paper 1	

### Maths

#### Michaelmas 1 Set 1 - Higher Tier - AQA Set 1 - Higher Tier - AQA Construction and Loci Vector Geometry Transformations in a plane Similarity Congruence Set 2 - Higher Tier - AQA Set 2 - Higher Tier – AQA Circles Transformations in a plane Circle theorems Vector Geometry Construction and Loci Similarity Congruence Set 3 - Foundation Tier – AOA Set 3 - Foundation Tier – AQA

- Interpreting graphs
- Vector geometry
- Transformations in a plane

#### Michaelmas 2

#### Shape

- Construction and loci
- Similarity
- Congruence

#### Lent 1

Set 1 and 2 - Higher Tier - AQA

- Pythagoras theorem
- Trigonometry

#### Set 3 - Foundation Tier – AOA

- Pythagoras theorem
- Trigonometry

### Maths

Lent 2	Summer 1	Summer 2
Set 1 and 2 - Higher Tier – AQA	Revision	Revision
<ul> <li>Graphs of other functions and equations</li> <li>Growth and decay</li> <li>Transformations of curves</li> </ul> Set 3 - Foundation Tier – AQA		
<ul><li>Graphs of other functions and equations</li><li>Growth and decay</li></ul>		

# Computing

Michaelmas 1	Michaelmas 2	Lent 1
Relational database and sql	Ethics, legal and cultural impact and environmental impact.	Programming fundamentals
Primary key, foreign key, relationships between tables: one to one, one to many	Ethics , legislations. Privacy issues.	Python practice, long exam style questions practice.
and many to many. Getting familiar with SQL statements . use of Sqlite3 as a module in python. Formative and		
summative assessment.		

Lent 2	Summer 1	Summer 2
Paper 1 and paper 2 revision	Paper 1 and paper 2 revision	Paper 1 and paper 2 revision

# Biology

Michaelmas 1	Michaelmas 2	Lent 1
B10 The human nervous system	B11 Hormonal Coordination	B12 Homeostasis
<ul> <li>Principles of homeostasis. structure and function of the nervous system. reflex actions.</li> <li>The brain</li> <li>The eye</li> <li>B11 Hormonal Coordination</li> <li>Principles of hormonal control</li> <li>Controlling Blood Glucose Levels</li> <li>Diabetes</li> <li>Negative Feedback</li> </ul>	<ul> <li>November Mock Exams</li> <li>Negative feedback systems.</li> <li>Human reproduction and the menstrual cycle</li> <li>Use of hormones as contraceptives.</li> <li>IVF and assisted conception.</li> <li>Plant hormones and their uses.</li> <li>B12 Homeostasis</li> <li>Control of body temperature</li> </ul>	<ul> <li>Removing waste products - kidney liver urine production</li> <li>Kidney failure and kidney transplant vs dialysis debate</li> </ul> B13 Reproduction <ul> <li>mitosis and meiosis</li> <li>DNA chromosomes genes</li> <li>How are proteins made by the body</li> <li>Gene expression and mutation</li> <li>Inheritance and genetic crosses using punnet squares</li> <li>Reading family trees for inherited disorders</li> <li>Specific inherited disorders - poldactyly and Cystic Fibrosis.</li> </ul>
		<ul><li>poldactyly and Cystic Fibrosis.</li><li>Screening for genetic disorders</li></ul>

# Biology

Lent 2	Summer 1	Summer 2
B14 Variation and evolution	B17 Organising an Ecosystem	Revision /Study Leave
Natural selection and survival of the     fitteet. Selective Preeding and other	Quadrats and Transects	
fittest. Selective Breeding and other forms of genetic manipulation, transferring genes and cloning	cycling materials like carbon, water and nitrogen	
<ul> <li>Ethics of gene technologies</li> </ul>	Rates of decomposition	
<ul> <li>B15 Genetics and Evolution</li> </ul>	B18 Biodiversity and Ecosystems	
<ul> <li>History - Mendel - Darwin - Lamarck</li> </ul>	Humans, pollution, deforestation, global	
<ul> <li>Forming new species</li> </ul>	warming, protection of ecosystems, how biomass and energy are transferred.	
Evidence in the fossil record	Food security.	
Extinction		
Classification		
<ul> <li>B16 Adaptations Interdependence and competition</li> </ul>		
<ul> <li>Adaptation for survival</li> <li>Food webs, chains and pyramids of biomass</li> </ul>		

## Chemistry

Michaelmas 1	Michaelmas 2	Lent 1
C11 polymers cont.	C13 The Earth's Atmosphere	C14 The Earth's Resources
Natural polymers and DNA	History of the atmosphere of earth and how it has evolved.	Analysis and purification of water samples
C12 Chemical Analysis	Greenhouse gases	Treating wastewater
Analysing pure substances and mixtures. Using chromatography	Global Climate change	Extracting metals from their ores
Testing for gases	Atmospheric pollutants	Lifecycle assessments
Testing for positive ions and negative ions.	C14 The Earth's Resources	Reduce, reuse, recycle
Instrumental analysis eg. spectroscopy	Finite or renewable?	
	How to make water safe to drink	

## Chemistry

Lent 2	Summer 1	Summer 2
C15 Using our resources	Revision	Revision
Rusting is a form of corrosion - a chemical reaction between metals and substances in the environment.		
Useful alloys eg Bronze and Brass		
The properties of polymers		
Glass ceramics and composites		
Making Ammonia in the Haber process		
Making fertilizers in the lab and in industry		

# Physics

Michaelmas	Lent	Summer
<b>Forces in balance</b> Centre of mass Moments and equilibrium Moments, levers and gears Conservation of momentum Impact forces and safety	<b>Light</b> Reflection and refraction of light Colour Lenses and lens diagrams	Revision
Wave properties The nature and properties of waves Reflection and refraction Sound waves and ultrasound Seismic waves	<b>Space</b> Formation of the Solar System The life of a star Planets, satellites and orbits The history and future of the Universe	
<b>Electromagnetic waves</b> The parts of the electromagnetic spectrum Uses and dangers of the electromagnetic spectrum	Exam Techniques	

### **Business Studies**

Michaelmas 1	Michaelmas 2	Lent 1
Human Resources	November Mock Exam	Marketing (cont)
Organisational structures - the organigram Recruitment and Selection of employees Motivational techniques - understanding Maslows hierarchy	Marketing Identifying and understanding the customer Market segmentation	The marketing mix product place price promotion Distribution of the product <b>Finance</b>
The purpose and benefits of training Marketing Identifying and understanding the customer	Purpose and Methods of Market research Elements of the marketing mix and how to pick your gap in the market.	Sources of Finance

### **Business Studies**

Lent 2	Summer 1	Summer 2
Finance	Finance	Revision and Past papers
Sources of Finance - Ioans, overdrafts, credit, mortgage, investors, family	Analysing the financial performance of a business through ratios and by comparing to other businesses using	
Cash flow forecasts and Statements. the balance sheet	their financial statements	
Break Even analysis	Practice and Revision	
Financial terms and calculations		
Analysing the financial performance of a business through ratios and by comparing to other businesses using their financial statements		

# Sociology

Michaelmas 1	Michaelmas 2	Lent 1
Crime and Deviance	Crime and Deviance	Social Stratification
The social construction of crime	Gangs	Marxist perspectives on class
Social control	Prison system	Affluent worker
Factors affecting crime	Media and Crime	Social Economic
Gender	Perspectives and crime	
Age		
Ethnicity		
Social Class		
Research and crime		

# Sociology

Lent 2	Summer 1	Summer 2
Social Stratification	Revision	Revision
Globalisation		
Life chances		
Poverty		
Power		



Michaelmas 1	Michaelmas 2	Lent 1
Early Elizabethan England, 1558–88	Crime and Punishment in Britain c1000- present	Crime and Punishment in Britain c1000- present
(British Depth Study)	(Thematic Study)	(Thematic Study)
Relations with Spain	Introduction to Crime & Punishment	18th/19th C – Changing definitions of Criminal Activity
The outbreak of war with Spain/The Amanda	Medieval – Nature & changing definitions	18th/19th C – The nature of law
Education and leisure	Medieval – Nature of law enforcement & punishment	enforcement & punishment
The problem of the poor	Early Modern – Nature & changing	18th/19th – Case studies
Exploration and voyages of discovery	definitions	1900 – Present – Nature & changing definitions
Raleigh and Virginia	Early Mod - Medieval – Nature of law enforcement & punishment	1900 – Present – The nature of law enforcement
Review and assessment of Elizabeth Topic	Early Modern – Case studies	emoreement
	Crime and Punishment trip to London	

## History

Punishment Topic

Lent 2	Summer 1	Summer 2
Whitechapel 1870-1900	Revision and Examination preparation	Revision/Study Leave
(Thematic study)	Crime & Punishment Revision	
Introduction to Historic Environment –	Early Elizabethan England Revision	
The local context of Whitechapel	Superpower relations – Cold War	
The prevalence of lodging houses & pubs	Revision	
The organisation of policing in Whitechapel	The USA, 1954-75 Revision	
	Exam practice	
Investigate policing in Whitechapel		
The national and regional context		
Review and assessment of Crime and		

## Geography

Michaelmas 1	Michaelmas 2	Lent 1
<ul> <li>Challenge of Natural Hazards</li> <li>What natural hazards are there?</li> <li>Different types of tectonic plates</li> <li>Plate margins</li> <li>The effects of tectonic hazards</li> <li>Why people live in places at risk</li> <li>How do we reduce the risk of tectonic hazards?</li> <li>Air cells</li> <li>Tropical storms</li> <li>Tropical storm case study</li> <li>Reducing the impact of tropical storms</li> <li>Weather hazards in the UK</li> <li>Case study of an UK weather event</li> </ul>	<ul> <li>The Challenge of Natural Hazards/ The Challenge of Resource Management</li> <li>Natural causes of climate change</li> <li>Human causes of climate change</li> <li>Evidence of climate change</li> <li>Managing climate change</li> <li>Distribution of natural resources</li> <li>UK food resources</li> <li>UK water resources</li> <li>UK energy resources</li> <li>Global Supply and Demand of resources</li> <li>Resource insecurity</li> <li>Meeting the demand for resources</li> </ul>	<ul> <li>The Challenge of Resource Management/ Living World</li> <li>Natural gas as a resource</li> <li>Sustainable resource management</li> <li>An example of a sustainable resource management scheme</li> <li>What is an ecosystem</li> <li>Effects we have on ecosystems</li> <li>Biomes</li> <li>Structure of rainforests</li> <li>Rainforest adaptations</li> <li>Causes of deforestation</li> <li>Impacts of deforestation on a named rainforest</li> <li>The value of rainforests</li> <li>Management of rainfroests</li> </ul>

## Geography

Lent 2	Summer 1	Summer 2
<ul> <li>Living World</li> <li>Cold environments</li> <li>Adaptations in cold environments</li> <li>Opportunities in cold environments</li> <li>Challenges of cold environments</li> <li>Why are cold environments important?</li> </ul>	Revision	
<ul> <li>Management of cold environments</li> </ul>		

## **Classical Civilisation**

carving.

Michaelmas 1	Michaelmas 2	Lent 1
Key Sites The dating of the Mycenaean age The location, and importance of key sites,	Tombs, graves and burials Burial customs	<b>Odyssey, Books 19 and 21</b> The role of the gods
including Mycenae, Tiryns, and Troy The layout and structures of the site of Mycenae and Tiryns The evidence for and against Troy VI and Troy Villa being the site of Homer's Troy Life in the Mycenean Age	Structure and use of shaft graves, cist graves, tholos and chamber tombs. The use of funerary objects, including the contents of Grave Circle A and Grave	The portrayal of: the suitors; the crew of Odysseus; Polyphemus as a monster and keeper of livestock; Circe as a witch and host; Penelope as a host, wife and queen; Telemachus as a son and hero;
Palaces - the typical palace complex and megaron (central hall), their functions and use. <b>Everyday life</b> - evidence for, and nature of hunting, armour and weapons, chariots,	Circle B at Mycenae. Odyssey, Books 9 and 10	and the loyalty or disloyalty of Odysseus' slaves.
clothing, trade Linear B tablets - how the tablets were preserved and what they record, the significance of the tablets.	Homer as a story-teller and the idea of epic, including: how the Odyssey might have been composed and performed, what makes the Odyssey an epic poem.	
Decorative Arts Frescoes - techniques, colours and typical designs. Jewellery - techniques and use of materials including metalwork, amber and glass.	Narrative and descriptive techniques including the use and importance of similes, epithets and formulae.	
<b>Decorative objects and their creation</b> - types of storage vessels, drinking vessels, animal figures, human figures, (including phi, psi and tau figurines), votive offerings, ivory		-

## **Classical Civilisation**

Lent 2	Summer 1	Summer 2
Odyssey, Books 19 and 21	Odyssey Book 22	Odyssey Revision
The role of the gods	The qualities of Odysseus as a leader, husband and father	The concept and importance of xenia (guest-friendship)
The portrayal of: the suitors; the crew of Odysseus; Polyphemus as a monster and keeper of livestock; Circe as a witch	The presentation of him as a warrior and hero	Deceit and trickery
and host; Penelope as a host, wife and queen; Telemachus as a son and hero; and the loyalty or disloyalty of Odysseus'	His intelligence and oratorical skills	The civilisation and barbarism of places and characters
slaves.	His relationship with his protector goddess Athena	The role of revenge and justice
	goddess Athena	The concept and importance of nostos (the desire to return home)

The role of fate

Michaelmas 1	Michaelmas 2	Lent 1
Unit 1: Independent topic choice	Unit 1: Independent topic choice.	Unit 2: Externally Set Task
A03: RECORD	A04: PRESENT	A01: DEVELOP
Develop and refine ideas and proposals, personal outcomes or solutions with increasing independence. Develop critical understanding through investigative, analytical, experimental, practical, technical and expressive skills.	Create a personal response with sophisticated realisation of intentions during a 10 hour mock exam. Demonstrate understanding of visual language, applying formal elements.	Select and research relevant artists to investigate your chosen theme with purpose and intent. Attend gallery visits to foster playful and imaginative curiosity around art and artworks. A02: REFINE Select and experiment with ideas, processes, media, materials, and

techniques. Develop technical skills through working with a broad range of media, materials, techniques, processes,

and technologies.

Lent 2	Summer 1	Summer 2
Unit 2: Externally Set Task	Unit 2: Externally Set Task	Exam Period
A01: DEVELOP	A03: RECORD	
Select and research relevant artists to investigate your chosen theme with purpose and intent. Attend gallery visits to foster playful and imaginative curiosity around art and artworks. A02: REFINE Select and experiment with ideas, processes, media, materials, and techniques. Develop technical skills through working with a broad range of media, materials, techniques, processes, and technologies.	Develop and refine ideas and proposals, personal outcomes, or solutions with increasing independence. Develop critical understanding through investigative, analytical, experimental, practical, technical, and expressive skills. A04: PRESENT Create a personal response with sophisticated realisation of intentions during a 10 hour practical exam. Demonstrate understanding of visual language, applying formal elements.	

## Music

Michaelmas 1	Michaelmas 2	Lent 1
AoS 1 - Western Classical music 1650- 1910 including Haydn study piece. Composition to a brief released by AQA in Sept.	Aos 1 - Western Classical music 1650- 1910 including Haydn study piece. Composition to a brief released by AQA in Sept.	Revision and practice questions for all AoS. Composition to a brief.

Lent 2	Summer 1	Summer 2
Final performances recorded. Composition coursework completed.	Revision and exam practice.	Exam Period

## Drama (CIE iGCSE)

Michaelmas 1	Michaelmas 2	Lent 1
Devised Piece 20% Workshops exploring the given stimulus and students start the devising process.	Preparing for the Written Paper – Section C Collating notes and perfecting written	Exploration of Pre-Release Material Practical and written exploration of the Extract 1 – The Odd Couple by Neil
Students create and develop an original piece of theatre for performance. Performance of the devised piece to a live audience.	responses on the devised unit in preparation for the exam. Introduction of Script Extract 1 from the Pre-Release material (The Odd Couple by Neil Simon).	Simon. Workshops on character, plot, themes, staging and tech.

#### Drama

Lent 2	Summer 1	Summer 2
Exploration of Pre-Release Material	Written Exam Preparation	Exam Period
Practical and written exploration of the Extract 2 – Alice by Laura Wade. Workshops on character, plot, themes, staging and tech.	Preparation and revision for the written paper: Section A – Extract 1of Pre-release material Section B – Extract 2 of Pre-release	
Structuring notes and revision / written prep and technique.	material Section C – The devised piece	

### Latin

Michaelmas 1	Michaelmas 2	Lent 1
Language Principal Parts and Perfect Passive Pluperfect Passive 'If' clauses, self and same Future active participles Ablative Absolutes Irregular verbs and imperatives Negative commands Literature (Aeneid 6) Context of the Aeneid + intro to Book 6 lines 295 - 301 lines 302 - 308 lines 309 - 316 lines 384 - 391 lines 392 - 402 Vocabulary 1st/ 2nd/ 3rd/ 4th/ 5th/ irregular declension nouns 2-1-2 and 3rd declension adjectives Pronouns Irregular verbs	Language Passive infinitive Deponent Verbs Perfect active participle Semi-deponent verbs Indirect statements Literature (Aeneid 6) lines 403 - 416 lines 679 - 686 lines 687 - 694 Vocabulary Adverbs 1st/2nd conjugation verbs Mocks Full Culture Paper Verse Literature Section 1 Language passage	Language Prepositions Less common pronouns Imperfect subjunctive Purpose clauses 4th and 5th declension nouns Indirect commands Result clauses Verbs of Fearing Literature (Aeneid 6) lines 695 - 702 lines 703 – 712 lines 752 – 759 lines 788 - 800 Character profiles Themes throughout Vocabulary 3rd/4th conjugation verbs Deponents Miscellaneous words

### Latin

Lent 2	Summer 1	Summer 2
Language Pluperfect subjunctive 'cum' clauses Indirect questions	English to Latin prep Translation practice	Exam Period
Connecting relative 'ad' + gerundive Uses of 'dum'	FULL Sources paper Randomised vocab lists	
Mocks Adapted Language paper Full verse paper Culture paper required		

# Spanish

Michaelmas 1	Michaelmas 2	Lent 1
Your region:	Describing a special day;	Work experience and future plans:
Shopping for clothes and presents;		
Talking; about problems in a town;	Ordering in a restaurant;	Talking about work experience;
Using synonyms;		Talking about the importance of learning
Describing a visit in the past;	Talking about a music festival;	languages;
Using different tenses together		Applying for a summer job;
	Exam preparation for mocks;	Discussing gap years;
Food and festivals:		Discussing plans for the future;
Talking about typical foods;	Using reflexive verbs in the preterite;	Using different ways to express future
Comparing different festivals;	Using absolute superlatives;	plans;
Using demonstrative adjectives;	Irregular verbs in the preterite;	Using the preterite and imperfect
Using the conditional;	Using expressions followed by the	together;
Using different tenses together;	infinitive	Using the present and present
Using the passive;	Manual and a supervision	continuous;
Using impersonal expressions to avoid	Work and careers:	Using verbs saber and conocer;
the passive;	Part-time jobs;	Using indirect object pronouns;
Translation skills	Talking about how you earn money;	Revising the conditional;
Translation skills;	Using verb soler in the imperfect tense;	Using subjunctive with cuando Global and environmental issues:
Resources: GCSE Speaking booklet;	Translation skills	Considering global issues.;
Literary text booklet; Translation booklet		Using the present subjunctive

# Spanish

Lent 2	Summer 1	Summer 2
Talking about local actions;	Revision and preparation for	Exam Period
Healthy lifestyle: drugs, alcohol, smoking;	assessment:	
- H	Speaking practice:	
Talking about natural disasters;	Role plays, Photo cards, General conversation;	
Understanding different tenses;		
Using the pluperfect tense;	Exemplar student answers;	
Using the pluperfect tense,	Additional translation practice;	
Using the imperfect continuous Revision		
and preparation for assessment:;	Past papers: Listening, Reading and Writing	
Exemplar student answers;		
Additional translation practice	Vocabulary for assessment rubrics and instructions	

## French

Michaelmas 1	Michaelmas 2	Lent 1
School:	Jobs and Careers:	Global issues:
Talking about your school and subjects; Comparing school in the UK and French-	Discussing career choices;	Discussing problems facing the world;
speaking countries;	Talking about plans, hopes and wishes	Talking about protecting the environment;
Discussing school rules;	Applying for jobs;	Discussing ethical shopping;
Discussing healthy living;	Understanding case studies;	Talking about volunteering;
Discussing vices;	Translation skills; Saying 'better/worse' and 'the best/worst thing';	Discussing big events;
Talking about a school exchange;	Understanding the subjunctive;	Making connections between word
Translation skills;		types;
Using the pronouns il, ils and elle, elles;	Using direct object pronouns in the perfect tense;	Translation skills;
Using il faut and il est interdit de;	Using verbs followed by à or de	Using modal verbs pouvoir and devoir in
Using the imperative;		the conditional tense; Using the passive;
Using the present and future tenses;		Using indirect object pronouns; Giving arguments for and against
Using past, present and future timeframes		

## French

Lent 2	Summer 1	Summer 2
Revision and preparation for assessment:	Revision and preparation for assessment:	Exam Period
Exemplar student answers;	Exemplar student answers;	
Additional translation practice;	Additional translation practice;	
Vocabulary for assessment rubrics and instructions;	Vocabulary for assessment rubrics and instructions	
Revision classes, workshops and other activities to boost listening, speaking, reading and writing skills leading to the exam.		

## Mandarin

Michaelmas 1	Michaelmas 2	Lent 1
Weather and countries;	Problems caused by obesity;	Mobile phone and internet use;
Create a weather forecast report for today and the next couple of days in	Problems caused by smoking and alcohol;	Online communications;
Chinese using the map of China.	environmental problems and solutions;	Online shopping advantages and disadvantages;
A future holiday to China;		<u> </u>
Reserving a hotel room (role play);	How to talk about social issues;	TV programmes and reality shows;
Body parts and a visit to the Doctor	How to organise local activities to help tackle environmental problems	Interview a celebrity;
(problems);		Write a report about a famous person you like;
Activities for a healthy lifestyle		Write a blog post

## Mandarin

Lent 2	Summer 1	Summer 2
Activities to keep you healthy;	Revision and exam practice;	Exam Period
revise vocabulary for hobbies and interest;	Exams start	
Healthy food to keep you healthy – eating vegetables and fruits, and drinking a lot of water;		
Describe your area and what kind of house is your favourite;		
What you could do to improve your local area		

## **CNAT Sport Studies**

Michaelmas 1	Michaelmas2	Lent 1
Contemporary issues in sport: Learning outcome 1 – understand the issues which affect participation in sport	Contemporary issues in sport: Learning outcome 1 – understand the issues which affect participation in sport	Performance and Leadership in Sport Analysing Strength and Weakness of sporting performance Assessment of Practical performance in sport (Team and Individual)
Learning outcome 2 – know about the role of sport in promoting values	Learning outcome 2 – know about the role of sport in promoting values	Planning and Delivering a Sport Leadership Session
Learning outcome 3 – understand the importance of hosting major sporting events	Learning outcome 3 – understand the importance of hosting major sporting events	
Learning outcome 4 – know about the role of national governing bodies in sport.	Learning outcome 4 – know about the role of national governing bodies in sport.	

## **CNAT Sport Studies**

Lent 2	Summer 1	Summer 2
Performance and Leadership in Sport Analysing Strength and Weakness of sporting performance Assessment of Practical performance in sport (Team and Individual) Planning and Delivering a Sport Leadership Session	Student specific revision and exam practice	Exam Period

## PE for All 2024-2025

Michaelmas 1 and 2	Lent 1 and 2	Summer 1 and 2
Michaelmas 1	Lent 1	Summer 1
<ul> <li>Girls' Dance: Develop rhythm, choreography, and performance skills.</li> <li>Girls' Table Tennis / Gym Options: Table Tennis: Improve serving, rallying, and game strategy. Gym Options: Focus on general fitness with various exercises.</li> <li>Boys' Golf: Enhance swing techniques, putting, and course strategy. Boys' Table Tennis / Gym Options:</li> <li>Table Tennis: Refine techniques and tactical play. Gym Options: Work on overall fitness through targeted exercises.</li> <li>Michaelmas 2 Girls' Golf: Focus on swing techniques, putting, and strategy on the golf course.</li> <li>Girls' Circuit Training / Gym Options: Circuit Training: Improve strength and endurance through varied exercises.</li> <li>Gym Options: Continue general fitness development with diverse workouts.</li> <li>Boys' Boxing Fitness: Enhance cardiovascular fitness, strength, and boxing techniques.</li> <li>Boys' Circuit Training / Gym Options: Circuit Training: Focus on strength and conditioning through structured workouts.</li> <li>Boys' Circuit Training / Gym Options: Circuit Training: Focus on strength and conditioning through structured workouts.</li> <li>Gym Options: Maintain overall fitness with targeted exercise routines.</li> </ul>	<ul> <li>Girls' Boxing Fitness:</li> <li>Improve cardiovascular fitness, strength, and boxing techniques.</li> <li>Girls' Badminton and Fitness Suit:</li> <li>Badminton: Enhance serving, rallying, and game strategy.</li> <li>Fitness Suit: Focus on overall fitness with targeted exercises.</li> <li>Boys' School Weight Lifting Gym:</li> <li>Develop strength and conditioning through weight lifting and resistance training.</li> <li>Boys' Badminton and Fitness Suit:</li> <li>Badminton: Refine techniques and strategies for competitive play.</li> <li>Fitness Suit: Work on general fitness with a variety of exercises.</li> <li>Lent 2</li> <li>Athletics (for all):</li> <li>Enhance skills in running, jumping, and throwing, focusing on technique and personal bests.</li> <li>Girls' School Weight Lifting Gym:</li> <li>Build strength and conditioning through weight lifting and resistance exercises.</li> <li>Boys' Indoor Football:</li> <li>Focus on ball control, passing, dribbling, and shooting in a fast-paced indoor environment.</li> </ul>	Striking and Fielding for All (Rounders and Cricket): Develop skills in batting, bowling, and fielding, focusing on game tactics and teamwork. Study Leave: No scheduled activities; students focus on revision and preparation for exams. Summer 2 Study Leave: No scheduled activities; students continue revision and preparation for exams.

#### **PSHEE**

Michaelmas	Lent	Summer
Being Me in My World	Dreams and Goals	Relationships
Becoming an adult	Managing anxiety and overwhelm	Intimate romantic relationships
Relationships and the law	Money and debt	Gender diversity and sexuality
	Dream jobs and my skillset	Coming out as LGBTQIA+
The law and me	My future relationships	Imbalance of power
The internet, the law and me	Contingency planning	Hate crimes and honour-based violence
Dealing with an emergency situation	Healthy Me	
	Relaxation and managing stress	
	Hygiene and health	

Influence and pressure

Pregnancy and choice

Staying safe in sexual relationships