

A stylized, light blue illustration of a unicorn's head and neck, facing right. The unicorn has a single, braided horn extending upwards and to the right. Its mane is depicted with flowing, leaf-like shapes. The illustration is set against a dark blue background with a large, light blue circular arc behind the unicorn's head. A vertical yellow bar is visible on the far left edge of the page.

**Sancton Wood School**  
**Curriculum Overview**  
**2024-2025**  
**Year 1**

# English

## Michaelmas 1

Stories with familiar settings  
Labels, lists and captions  
Poetry- patterns and rhymes  
Daily Phonics lessons  
Weekly handwriting lessons  
Weekly GPS lessons

## Michaelmas 2

Poetry- humorous poems  
Information texts  
Repeating patterns  
Daily Phonics lessons  
Weekly handwriting lessons  
Weekly GPS lessons

## Lent 1

Traditional tales and fables  
Instruction writing  
Senses Poems  
Daily Phonics lessons  
Weekly handwriting lessons  
Weekly GPS lessons

# English 1

## Lent 2

Repeating patterns- African settings

Letters and postcards

Recounts

Book week

Daily Phonics lessons

Weekly handwriting lessons

Weekly GPS lessons

## Summer 1

Poetry- first anthologies

Fairy Tales

Information texts: fiction vs nonfiction

Daily Phonics lessons

Weekly handwriting lessons

Weekly GPS lessons

## Summer 2

Nature poems

Letters- the Day the Crayons quit

Extended story writing- Superworm

Daily Phonics lessons

Weekly handwriting lessons

Weekly GPS lessons

# Maths

## Michaelmas 1

### Number – number and place value

- Numbers to 10
- Part-whole within 10

### Number – addition and subtraction

- Addition and subtraction within 10

## Michaelmas 2

### Number – addition and subtraction

- Addition and subtraction within 10 (revisited)

### Geometry – properties of shape

- 2D and 3D shapes

### Number – number and place value

- Numbers to 20

## Lent 1

### Number – addition and subtraction

- Addition within 20
- Subtraction within 20

### Number – number and place value

- Numbers to 50

## Lent 2

### Measurement

- Introducing length and height
- Introducing weight and volume

## Summer 1

### Number – multiplication and division

- Multiplication
- Division

### Number – fractions 14

- Halves and quarters 5

### Geometry – position and direction

- Position and direction

## Summer 2

### Number – number and place value

- Numbers to 100

### Measurement

- Time
- Money

# Computing

## Michaelmas 1

- Computing systems and networks.
- Technology around us.

## Michaelmas 2

- Creating media-digital painting
- Understanding algorithms
- Sequencing and Logical Problem Solving

## Lent 1

- Algorithms and programming
- Moving a robot

## Lent 2

Data and Information-grouping data

## Summer 1

Creating media-digital writing

## Summer 2

- Communication and safety
- Coding

# Science

## Michaelmas 1

### Everyday Materials

- Naming materials
- tell the difference between an object and the materials it is made from.
- Matching materials
- Magnets and metal
- Sorting materials
- The three little pigs experiment

## Michaelmas 2

### Everyday materials:

- Waterproof materials
- Umbrella experiment
- Ice observation

## Lent 1

### Ourselves (animals including humans)

- How have we changed?
- The five senses
- Using our senses to sort things

# Science

## Lent 2

### Pets (animals including humans)

- Environment exploration
- Where do woodlice live?
- Imaginary pets
- What do pets need to be healthy and happy?

## Summer 1

### Plants:

- Compare plants, bulbs and seeds
- Name parts of a plant
- Identify some common trees and plants

## Summer 2

### Seasonal changes:

- What changes over the four seasons
- How is the weather different?
- Describe and compare the different seasons.

# Humanities

## Michaelmas 1

### History - Toys

- Explain what they know about toys today.
- Explain how we can find out about the past.
- Describe features of different toys.
- ~~Recognise old and new toys.~~
- Use words relating to the passing of time.

## Michaelmas 2

### Geography-Our Country

- Name the four countries of the UK, capital cities and surrounding seas.
- Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks.
- Begin to know simple features of the countries of the UK.
- Use aerial photographs to recognise basic human and physical features.
- Compare the capital cities London and Brasilia.

## Lent 1

### Geography : Oceans and continents

- Name and locate the 7 continents.
- Name and locate the 5 oceans.
  - Compare and contrast two different oceans.
  - Compare and contrast two different continents.
  - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
  - Name and locate the world's seven continents and five oceans.
  - Use world maps, atlases and globes to identify the continents and oceans.



# Humanities

## Lent 2

- **History: Travel and transport**
- Demonstrate an understanding of the ways in which travel and transport has changed throughout history.
- Talk about what they know about the inventions of cars, trains and aeroplanes.
- Know some of the significant people involved in the development of different types of transport.

## Summer 1

### History: Kings and Queens

- Demonstrate an understanding of the chronology of various significant British kings and queens, such as Richard III, Elizabeth I and Queen Victoria.
- Know the chronological order of some kings and queens.

## Summer 2

### Geography- Weather

- Name weather types in the UK.
- Identify daily changes in weather.
- Identify seasonal changes across a year.
- Recognise weather symbols.
- Use world maps and globes to identify the UK and begin to locate other countries.
- Explain some dangers of the weather.
- Locate hot and cold countries of the world.
- Make comparisons between different places studied.
- Make simple observations about the weather in the UK.
- Use basic subject specific vocabulary
- Ask simple geographical questions.
- Develop presentation skills.

# RS and PSHEE

<b>Michaelmas 1</b>	<b>Michaelmas 2</b>	<b>Lent 1</b>
Belonging <ul style="list-style-type: none"><li>•What does it mean to be a good friend?</li><li>•Links to kindness and friendship.</li></ul>	Gifts and Giving	Caring for others
<b>Lent 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Easter and Surprises	Friendship	Places of worship
<b>Michaelmas 1</b>	<b>Michaelmas 2</b>	<b>Lent 1</b>
Beginning and Belonging	•Family and Friends Anti-bullying	Diversity and Communities
<b>Lent 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
•SRE Drug Education	Personal Safety	Managing Change

## Michaelmas 1

Observational drawing of bears/toys.

Pencil sketches  
Acrylics painting

Jack in the Box and Origami  
(making playdough and slime)  
Different materials

## Michaelmas 2

Artist -Van Gogh  
Starry Night  
Clay -making Christmas decorations /  
experimenting with clay tools.  
Watercolours - simple understanding of  
Perspective fields of poppies.  
Remembrance  
Bonfire Night - creating patterns.

## Lent 1

Houses - Junk modelling using materials  
/ fabric/corks

Create your own house from shoe  
boxes.

Pencil skills - drawing own house from  
memory  
(Focus on shape - drawing pattern and  
texture)

## Lent 2

Portraits of themselves

Self Portraits

Picasso - famous Artist

Create pictures based on Picasso's  
technique.

Metamorphosis Art.

## Summer 1

Design and Technology: Creating a  
castle (cereal box) with moving  
drawbridge and gate. Printing (bricks)



## Summer 2

Modroc art with children.

Create African Elephants etc.  
Visit Fitzwilliam Museum and see  
sculptures

Create your own moving sculpture.

# Music

## Michaelmas 1

Body percussion and untuned percussion

Unit exploring rhythmic patterns

## Lent 2

Book stimulus: 'Once Upon a Rhythm – the story of music' (Carter and Vidali)

Non-traditional notation project, representing sounds with symbols

## Michaelmas 2

Theory and musicianship skills

Singing and performance techniques:

rhythm, pitch, dynamics and tempo

Rehearse Christmas songs

## Summer 1

Study music from non-Western traditions

Follow a conductor to respond to changes in dynamics and tempo.

Sing with expression

Play orchestral instruments

## Lent 1

Study in music technology

Sing, speak and move in response to changing pitches

Play orchestral instruments

## Summer 2

Ensemble study: Pitched Percussion Repertoire drawn from Western traditions

Read, use and understand dynamics

# Spanish – Year 1 24/25

## Michaelmas 1

Greetings – Good morning, good afternoon, good evening song  
Learn useful classroom language  
Celebration of European Day of Languages  
Revision of the colours, writing the colours  
Revision of conversation skills: 'How are you?', 'What is your name?' 'How old are you?'  
Revising and writing numbers 1-10  
Revision of Spanish vowels and key letter sounds  
Día de los muertos activities

## Michaelmas 2

Developing counting to 20 and writing the numbers 11-20  
  
Listening to and helping to read stories in Spanish  
  
Introduction to food vocabulary, revising "me gusta" question and answers  
  
Christmas activities

## Lent 1

Consolidation of writing numbers 1-20  
  
Introducing the Alphabet - spelling name in Spanish  
  
Animals vocabulary and description  
  
Listening to stories in Spanish  
  
Día de San Valentín  
  
Languages week celebration

## Lent 2

The spelling of animals vocabulary  
  
Masculine and feminine definite and indefinite articles  
  
Singular and plural agreements  
  
Numbers up to 31 and the tens  
  
Pascua

## Summer 1

Consolidating the alphabet  
  
Consolidating conversation skills, numbers, me gusta  
  
Asking and answering 'How do you spell your name?'

## Summer 2

Developing Spanish pronunciation and reading skills.  
  
Revision and consolidation of the vocabulary and grammar introduced this year through the songs and games learned and further reading and writing practice.

## Michaelmas 1

### Gymnastics

Our gymnastics lessons explore travel methods at different heights, speeds, and levels. We also learn about the movement patterns of different animals. In addition, we practice a variety of rolls, including forward, pencil, teddy bear, and backward rolls. We experiment with different individual and partner balances.

### Ball Skills

Our ball skills lessons are about improving hand-eye coordination through throwing and catching exercises. We are practising three types of passes: the chest pass, bounce pass, and shoulder pass. Additionally, we are working on passing and moving into open spaces and improving our dribbling skills using our hands.

## Michaelmas 2

### Ball Games

In ball games, we will use all the skills that we have learnt from the previous term in ball skills and help the pupils apply the skills to a game situation. We will play various invasion games, from tag rugby to Basketball, handball and dodgeball.

### Dance

In our dance lessons, we will focus on holding balances for more than five seconds and learn the difference between points and patches and which body parts are which. We will work in pairs and groups to develop our understanding of mirror and match. By the end of term, the pupils will be able to perform a group routine that includes an individual balance, partner balance, point, patch, and mirror and match.

## Lent 1

### Football

Our football lessons will focus on controlling and stopping a football with the inside of our foot. We will work on passing a ball using the inside of our feet and shooting with our laces. We will then develop our dribbling skills by using cones and defenders trying to tackle us in games like King of the Ring. We will then play small-sided games, which will allow us to develop our passing, dribbling, tackling, and shooting in a game situation.

### Alternative Sports

In this term, we will focus on alternative sports that are not as popular and that the pupils have yet to play. This will be an exciting opportunity for the pupils to try new skills and refine their old skills in a new game. We will cover uni hock, Danish long ball, football rounders, and Bowls.

## Lent 2

### Football

Our football lessons will focus on controlling and stopping a football with the inside of our foot. We will work on passing a ball using the inside of our feet and shooting with our laces. We will then develop our dribbling skills by using cones and defenders trying to tackle us in games like King of the Ring. We will then play small-sided games, which will allow us to develop our passing, dribbling, tackling, and shooting in a game situation.

### Basketball

In Basketball, we will cover the critical skills of dribbling, passing, defending, and shooting. We will learn all these skills through a skill-based approach and then progress into game-based learning when the pupils have developed their skills.

## Summer 1

### Athletics

Our athletics lesson will focus on teaching the pupils the skills they need to help represent their house on sports day. The essential skills we will be looking at are the sprinting technique, how to throw a shot putt safely and correctly, how to throw a nerf, and practising the egg and spoon race.

### Cricket

In Cricket, we will teach the pupils how to bowl a ball safely and correctly and ensure they have their bunny ears when holding the ball. We will focus on holding a cricket bat and help the pupils learn how to hit a ball of, a tee, and a moving ball. We will play games such as pairs cricket and diamond cricket.

## Summer 2

### Athletics

Our athletics lesson will focus on teaching the pupils the skills they need to help represent their house on sports day. The essential skills we will be looking at are the sprinting technique, how to throw a shot putt safely and correctly, how to throw a nerf, and practising the egg and spoon race.

### Tennis

We will focus on the underarm serve, forehand, and backhand shots in tennis. We will review all the teaching points and break down the skills to help the pupils understand how to perform the shot. First, we will use balloons to allow the pupils to perfect their technique.