

SANCTON WOOD SCHOOL
THREE YEAR ACCESSIBILITY PLAN (2015-18)
September 2017

AREA	TIMEFRAME	LEADER	Reviewed
Welfare	<p>All staff are informed of any students with disabilities or significant learning difficulties. All staff are aware of the potential difficulties that vulnerable students can be susceptible to, including:</p> <ul style="list-style-type: none"> ● Bullying (see anti-bullying policy) ● Lack of inclusion ● Alienation ● Isolation ● Possible associated mental health issues ● Poor or limited communication skills ● Poor or limited self-organisation, self-help, independence or life skills. 	H. Settle (DH Pastoral) HODS	Annually
Activities and Trips	<p>Sancton Wood encourages all pupils to attend a variety of trips and activities. At such venues the programme of activities can be modified to facilitate participation regardless of disability. Sancton Wood successfully engaging students in the Duke of Edinburgh's Award scheme and is aware that it gives specific guidance to enable a fully inclusive approach to be adopted. Staffing ratios can be adjusted to provide extra help when necessary.</p>	R. Settle	Annually
Access to curriculum	The School considers and provides the following support to suitably qualifying students:	R. Settle H. Carter	Annually

	<ul style="list-style-type: none"> ● Large print examination papers ● Extra time to complete the examination paper ● Accessibility to all areas of school such as classrooms, residences, examination hall, etc. ● Laptop or provision of word processing facilities ● Personalised support such as a scribe, reader or prompter ● Mentoring and personalised study skills programmes ● Mentoring and counselling around disability issues. <p>It is not currently possible to provide an exam room or classroom facilities with a hearing loop. Currently there is no member of staff provided within in school resources who is proficient in sign language to assist or support in examinations.</p> <p>The curriculum should be accessible for those students with disabilities. Students who have educational Statements/Education, Health and Care Plans, or who have been diagnosed with a learning disability will be provided for according to their individual needs and their choice of study (see the Special Educational Needs Policy). Students who are entitled to extra time in examinations will be given this for internal assessments as well.</p>	HODS	Hearing Loop in hall (2016)
Paths and Access	Wheelchairs have access via paths to all three sites. However, there is no ramp access to certain parts of the building. GL to review this and begin an ongoing programme to make the three sites fully accessible by wheelchair.	R. Settle G. Lomax L. Maynard	Annually 2016- ramps for school hall built