

Accessibility Plan

Sancton Wood School

Accessibility Plan 2013-2016

Introductory statement

This Accessibility Plan has been drawn up in consultation with the management and staff of the School and covers the period from April 2013-March 2016.¹ The plan will be kept under review during this period and will be revised as necessary.

This Accessibility Plan was last reviewed on September 2015.

We are committed to providing an environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The plan and other relevant policies can be made available in large print or other accessible format, if required.

Background

The School's layout and facilities

The School is committed to making reasonable adjustments to allow disabled pupils to access educational provision at the School. The School occupies a city centre site with one main building being adjoined by two others. One is a hall with two classrooms on either side, the other is a larger two floor building which includes our art room and crèche.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the School in the following areas:

- increase the extent to which disabled pupils can participate in the school curriculum
- improve the physical environment of the School to increase access to education by disabled pupils
- improve the delivery of information to pupils, staff, parents and visitors with disabilities.

Our action plans relating to the above are part of our annual School Development Plan and are posted on the policy section of the school website. These will be reviewed annually but also as and when necessary. It is acknowledged that there will be need for ongoing awareness training for all staff in the matter of disability discrimination and the potential need to inform attitudes on this matter.

¹ This is a period prescribed by Regulations.

The Accessibility Plan can be read with the following policies, strategies and documents:

- School Prospectus
- Equal Opportunities Policies
- Health and Safety Policy
- Special Educational Needs and Learning Difficulties Policy
- Disability Policy.

The plan will be monitored throughout the year in meetings with the Head and facilities manager. There will be a full review of the plan on September 2016 when a new Plan will be produced to cover the next three years.

Welcoming and preparing for disabled pupils

Where it is practicable to make reasonable adjustments to enable a prospective pupils to take up a place at the School and to satisfy the current admissions criteria, the School is committed to providing those reasonable adjustments.

In order to meet the needs of disabled pupils, the School requires full information. The School will ask all applicants for admission to the School to disclose whether they have received any learning support, have had an educational psychologist's report or have any disability or other condition of which the School should be aware.

In assessing the pupil or prospective pupil, the School may need to take advice and require assessments as appropriate. The School will be sensitive to any issues of confidentiality.

Authorised by	Richard Settle
Date	01/09/01

Effective date of the policy	01/09/15
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